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Save the Children

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Table of Contents

ACRONYMS AND ABBREVIATIONS.....	IV
I. EXECUTIVE SUMMARY	1
NEXT QUARTER’S WORK PLAN	2
II. KEY ACHIEVEMENTS (QUALITATIVE IMPACT).....	3
III. PROGRAM PROGRESS (QUANTITATIVE IMPACT)	5
IV. MONITORING	24
V. PROJECT ADMINISTRATION	24

Acronyms and Abbreviations

CEC	Community Education Committee
DG	Director General
EMIS	Education Management Information System
GEF	Girls Empowerment Forum
LMA	Labor Market Assessment
M&E	Monitoring and Evaluation
MOE	Ministry of Education
MOU	Memorandum of Understanding
MOLYS	Ministry of Labor, Youth and Sports
MoYSC	Ministry of Youth, Sports and Culture
MUDAN	Mudug Development Association Network
NFE	Non-formal Education
PMP	Performance Management Plan
SIP	School Improvement Plans
SONYO	Somaliland National Youth Organization
SYLI	Somali Youth Leaders Initiative
USG	United States Government
TLM	Teaching Learning Materials
TOR	Terms of Reference
TVET	Technical Vocational Education and Training
WCGCE	Women Council for Girl Child Education

I. EXECUTIVE SUMMARY

During the quarter, seven secondary schools were completed and handed over to the Ministry of Education and respective communities. These include New Burao in Togdheer region; Koryale, Armale, New Erigavo and Garadag in Sanaag region; and Guutale in Sool region in Somaliland and Sheikh Abdalla Ibrahim in Puntland. This brings to 130 and 224 the cumulative number of classrooms and other structures constructed/rehabilitated and handed over in 28 secondary schools in Somaliland and Puntland. In addition, the construction and rehabilitation work of 67 and 94 classrooms and other structures is in progress in seven secondary schools. These constructions have reduced the use of the classroom shift system with most of the children previously placed in the afternoon sessions now brought to the morning session. Improved enrolments have also been recorded in the target schools as reported in the previous quarter.

The learning environment in the target schools was further improved through the distribution of desks for the newly constructed classrooms, filling the gap identified during school needs assessments. 228 desks were distributed to four secondary schools across Somalia. This brings to 2052 the cumulative number of desks distributed by the program in 29 schools.

Girls Empowerment Forums (GEFs) continued to promote the participation of girls in schools through their school based campaigns for the girl child education. The GEF of 26 June Secondary School organized and carried out an advocacy campaign forum on girl child education and performed a drama demonstrating the barriers/challenges to the girl child education. They also took the opportunity of the forum to communicate to the school management and teachers the challenges faced by the girls who are already enrolled in school.

Community Education Committees (CECs) continued to apply the skills gained during their training to improve the school management in their respective schools. The CEC of Waranacade Secondary School has successfully established a library through local resource mobilization and also raised the funds for connecting the school to the main water supply. Similar initiatives have been noticed in a number of schools like Bosasso Public Secondary School which has mobilized resources and bought two parcels of land adjacent to the school for the school expansion. In addition, the CECs of two schools in Puntland finalized the preparation of their school improvement plans (SIP) and got the Ministry's approval of the documents.

Literacy and numeracy training for the youth who missed out on formal education continued during the quarter with enrolment of 640 (190 male, 450 female) youth for the 6-9 month non-formal education program. Additionally, 649 youth (47 male and 602 female) completed the training during the same period bringing to 3629 (819 male, 2810 female) the cumulative total number of youth who have completed the literacy and numeracy training.

Vocational skills training for youth also continued with 267 youth (149 male, 118 female) enrolled in both EBTVET in different centers in Somaliland for the 6-month training program while 204 youth (50 male, 154 female) completed IBTVET and EBTVET training program and joined the labor market during the reporting period. The cumulative number of youth who have completed vocational skills training is 900 (525 male, 375 female). The quarter also saw the integration of the entrepreneurship training into the TVET program with 290 youth currently enrolled in different EBTVET centers successfully undertaking the entrepreneurship training modules.

To improve youth livelihoods, the program disbursed business startup grants to 23 (13 male and 10 female) youth in Somaliland and Galmudug regions. These are the youth who were previously trained on entrepreneurship/business skills and there after prepared successful business proposals.

Lastly, youth leaders who have been trained on civic engagement and advocacy begun advocacy campaigns in their respective regions. Three different youth led advocacy discussion forums were held in three different regions of Somaliland. Two forums advocated for the private sector support for the sports and other recreational opportunities for the youth in Marodijeeh and Awdal regions while the third forum advocated for affordable cost of electricity in Sahil Region.

Next Quarter's Work Plan

The quarterly work plan will focus on:

- Completion and handing over of the ongoing construction and rehabilitation of seven schools in Somaliland, Puntland, and Mogadishu. The launch of construction and rehabilitation work in Galmudug State. Finalize the technical documents and Bill of Quantities for the planned construction work in Southern Somalia: Afgoye, Baidoa and Kismayu.
- Training of the CECs for the target schools in Southern Somalia disbursement of school improvement grants to CECs in Puntland and Somaliland and supervision and support CECs in the implementation of grants.
- Institute based training sessions for the in-service teacher trainings in Somaliland and Puntland and the launch of the same trainings in Mogadishu.
- Support to the GEFs and other school based student clubs like the environment and sanitation clubs.
- Support to the NFE and TVET centers in which youth are currently enrolled for the numeracy and literacy and vocational skills training, administration of the final examination to the graduating NFE and TVET learners by the Somaliland National Examination Board.
- Community service action events and youth led advocacy campaigns.

II. KEY ACHIEVEMENTS (Qualitative Impact)

Improved participation of girls in the school activities



The Girls Empowerment Forums (GEFs) have made noticeable improvements to support the participation of girls in activities at secondary schools. During the reporting period, the GEF of 26 June Secondary School organized and carried out an advocacy campaign related to girl child education with the theme “*support girls to perform better in education*”.

our minds to.”

“All we needed was the initial push,” said one 26 June GEF member Ayan, 20 (*pictured left*). “Now that we have support from SYLI, we feel we can achieve anything we set

Students from the school attended the event, along with CEC members and teachers. GEF members performed a drama depicting the barriers and challenges girls face in pursuing secondary education. In addition to advocating for the enrollment of more girls in secondary education, the GEF used the forum as a platform to communicate with the school management and teachers about the challenges girls who are already enrolled in school face in their studies. Similar activities have been carried out in the previous quarters by the GEFs in other schools.

Improved community school ownership and management

The trainings and other support to the Community Education Committees (CECs) in target schools have improved community capacity and participation in school management. The Waran Cade Secondary School CEC successfully established a library through local resource mobilization. The CEC mobilized parents to contribute approximately \$950, which was used to procure bookshelves and desks for the library that has been set up in a converted classroom. The library is stocked with some of the textbooks earlier supplied by Mercy Corps under the SYLI program and by other agencies. Through the same scheme, the school has raised the funds for connecting the school to the main water supply. “All we needed was the helping hand SYLI provided,” Waran Cade head teacher Omar Hassan said. “This empowered the students and the CEC to build up the school themselves.”

Similar initiative has been noticed in a number of schools like Bosasso Public Secondary School in Bari region that has mobilized resources and contributed two parcels of land adjacent to the school for the expansion of the school. All the CECs are meeting more than 80% of the cost of teacher salaries. Some schools are even going the extra mile and covering accommodation costs for teachers hired from outside the community. Other outstanding cases (reported in previous quarters) include the community of Haji Salad in Bari region where the local government, with support from the mayor, contributed land with new buildings to the school.

Professional Women taking lead in promoting the girl child education

The Puntland Women Council for Girl Child Education (WCGCE) has been at the forefront in mobilizing and sensitizing the community about the importance of providing equal education opportunities to all children. During the reporting period, the WCGCE, in collaboration with the MoE and other agencies, organized the commemoration of the International Women’s Day on March 8, 2014 in Bosaso, Bari region. Participants included members from area Girl Empowerment Forums, secondary school and university students, women’s organizations, the Association of Female Journalists, and the MoE-Gender Unit. They discussed and explored ways to promote gender equity and equal opportunity for education using the Somali cultural and religious principles as well as ways of advocating for the challenges facing girls in and out of school. Other INGOs like ADRA have been impressed with the performance of WCGCE and pledged to support their activities.

Establishment of Somaliland Youth Development Fund

In February, SONYO, government leadership, community members and hundreds of youth commemorated Somaliland National Youth Day. The event marked the inception of the Somaliland National Youth Development Fund (YDF), which was established with a \$100,000 commitment from Somaliland President Ahmed Silanyo. The fund is the first of its kind in Somaliland and is a testament to the tireless advocacy efforts and campaigning of SONYO, a key SYLI implementing partner.

The development and operationalization of the YDF is being led by SONYO. The Somaliland National Youth Policy, which was ratified by parliament in 2012 as a result of SONYO policy advocacy and SYLI technical support, will serve as a guiding framework for the operationalization of the YDF. Once operationalized, the fund will support youth-led enterprise development and community projects that are specifically designed to meet the immediate social and economic needs of youth. In March, SONYO led a validation workshop involving multiple ministries and stakeholders to discuss the establishment of the YDF, draft the bylaws and policies for the fund and prepare them for parliamentary consideration.

Youth led advocacy campaigns

The youth leaders who have been trained on civic engagement and advocacy have begun advocacy campaigns in their respective regions. Three separate youth led advocacy discussion forums were held in three different regions of Somaliland. Two forums, which were held in Awdal and Marodijeel, focused on promoting sports and other recreational activities for youth. GCC leaders successfully invited private companies including Telesom, Somtel, Al-Hayat, Alnuur Sagal Jet, ASAL Jet, and Alfath and the government line ministries to attend the forums and petitioned their support and sponsorship for local teams (both in and out of school) in various sporting and recreational activities as it is done in other neighboring countries.

The second forum in Sahil region focused on the high costs of electricity. The forum brought together participants from the local government led by the Deputy Governor, the local Member of Parliament, the manager of the local electricity company and leadership from Somtel, a telecommunication company. Youth leaders petitioned the government to negotiate with the private suppliers to reduce electricity rates and make electricity more affordable in the region. A committee composed of the business community and government was formed to explore ways to address the problem.

First Business Start-up Grants Dispersed in Galkacyo



Mercy Corps recently distributed business startup grants to four youth cooperatives comprised of 5-7 people. The first two groups opened Al-amin and Al-macruf shop, the third group opened a photocopy center, and the last opened a restaurant.

Mustaf, who completed the training, is one of six youth who formed a cooperative in order to maximize the opportunity and open a business together. Together, the group pitched a business plan and was awarded \$800 each, bringing the total startup capital to \$2,400. The cooperative now runs Al-amin shop in the town center with Mustaf acting as chairman. The members work together, allocate roles and collectively manage the shop and share the profits.

To ensure the grant is spent wisely and the business is sustainable, grant money is dispersed in increments at various stages after the youth demonstrate how previous grant installments were spent and justifications are made for subsequent installments. As a result, Mustaf and the other cooperative members conduct routine monitoring of stock to know whether or not they are making a profit and where additional resources may be necessary.

Cooperatives, one of the most enduring forms of social enterprise, act as hubs where knowledge, resources and assets can be pooled and shared equally. A cooperative model means that the challenges associated with the start-up and maintenance of a business, especially in a place like Galkcayo where external shocks are common and frequent, can now be addressed by a group rather than a single individual, and the profit and gain will be shared equitably. “There was no way out for the youth like us before Mercy Corps intervened, there are not many opportunities for us here but we are very happy now,” Mustaf said.

III. PROGRAM PROGRESS (Quantitative Impact)

IR1: FAIR AND EQUITABLE SECONDARY EDUCATION SERVICES IMPROVED FOR AT LEAST 25,000 SOMALI YOUTH

SOMALILAND

Outcome 1: Increased access to secondary education

a) Construction and Rehabilitation of Schools

i. Technical assessment of new schools

During the quarter, a team comprised of Mercy Corps and MoE engineers conducted assessments and identified priority needs for Bursaide Secondary School in Berbera and prepared the technical designs and bills of quantities for the proposed work. The technical assessment was participatory and included the Mercy Corps Program Engineer, the CEC members and the MoE. The identification of the contractor will be done during the next quarter through the public tendering process which will include the participation of the Ministry of Education.

ii. Supervision of construction and handing over of completed work

Mercy Corps and CARE supervised construction and rehabilitation work in seven schools: Gacan Libaax in Marodijeex region; New Burao in Togdheer region; Koryale, Armale, New Erigavo and Garadag in Sanaag region; and Guutale in Sool region. Three main supervisions were carried out which include:

- Day to day quality control exercises done by the site supervisors deployed in each of the construction sites. The purpose of this is to ensure that the contractors adhered to the designs and the BoQs.
- Regular technical supervision and monitoring done by the Program Engineers together with the MoE Engineer and CECs (and sometimes with the Local Government officials like Governors and Maors). This is meant to enforce quality control and also to assess and certify the completion of critical stages of the work by the contractors. The participation of the CEC, MoE and the local government in the supervision is a strategy designed to build their capacity in monitoring of school development work and enhance ownership of the school.
- Joint monitoring visits by the SYLI consortium partners and Ministry of Education which when conducted obtain beneficiary feedback and support for the work.

Six of these schools (Koryale, New Burao, Gutaale and Armale) were successfully completed and handed over to the Ministry of Education and the respective school communities. The handing over was done through a ceremony held in Ainabo and attended by a team led by Minister of State of Education, Governor of Togdheer, REO of Togdheer Region, Mayor of Ainabo District, Mayor of Ainabo district, the DEO, CEC Members, elders and community members and the consortium partner staff including CARE's Country Director. The speeches from the government and community members appreciated the contribution of USAID through the SYLI Program in improving education in the region by an integrated approach that addresses all aspects of education. The state Minister of Education promised that the ministry will provide required support to these schools such as the provision of teachers and their salaries.

Table 1 shows a summary of completed and ongoing construction and rehabilitation work in Somaliland during the 2nd quarter of the 3rd year of implementation.

Table 1: Completed & ongoing (built or repaired) classrooms and other structures in Somaliland

S/N	School	# classrooms		# Latrines		Other Structures
		New	Repair	New	Repair	
A) Construction completed in this quarter (Quarter 1 FY2014)						
1	Koryale	3	0	4	0	Water tank and pipe installation
2	Burao New	4	0	4	0	Admin block office and water tank
3	Guutaale	2	0	4	0	Fencing wall
4	Aramale	4	0	4	0	Admin block and water tank
5	Garadag	2	0	4	0	Fencing wall
6	New Erigavo	4	0	4	0	Admin block and water tank
Total for the QTR		19	0	24	0	
B) Construction completed in the previous quarters						
1	Adan Isaaq	4	0	0	4	Construction of one circular ground masonry water tank
2	Sheikh Ali Jowhar	4	0	6	0	Construction of one circular ground masonry water tank
3	Yufle	4	0	4	0	Construction of water tank and office space
4	Haji Aden	3	0	0	0	Girl friendly space and one water facility
5	Saba	4	0	4	0	Installation of four hand wash and construction of one water facility
6	Sheikh Bashir	0	0	4	0	
7	Gandi	0	15	3	8	Three offices, two stores, four hand wash facilities and one water point
8	Farah Omar	0	15	6	0	Two science laboratories, one library, two hand wash facilities and one water tank
9	Waran Cade	3	0	6	0	255m fence/wall, two hand wash facilities and one water facility
10	Mohamud Ali	4	0	0	0	63m fence/wall and rehabilitation of 138m of fence and construction of one water facility
11	26 June	4	0	6	0	One ground surface masonry water reservoir to supply water to the elevated masonry water tank and two hand wash facilities
12	Gabiley	4	0	8	0	Construction of water tank, office space and store
13	Jirdale	4	0	4	0	Construction of water tank and office space
Total for previous QTRs		38	30	51	12	
C) Ongoing construction						
1	Gacan Libaax	4	0	6	0	Installation of 17 hand wash basins and construction of water tank
Total for ongoing construction		4	0	6	0	
Total for ongoing & completed construction		71	30	95	12	

b) Promoting Girls' Access to Secondary Education

Mercy Corps jointly with the MoE Gender department established and conducted a five day training for Girls Empowerment Forum (GEF) leaders of Gacan Libah secondary school in Hargeisa. The GEF leaders were trained on life skills with special focus on importance of education, barriers to the girl child education at school, family and community levels, communication skills, confidence building, and Social-Cultural Issues and Leadership/management skills. 30 participants (all female) consisting of 27 secondary school students and two female teachers along with one female CEC member attended the training. The training was facilitated by MoE gender department trainers with the support of the SYLI program team. At the end of the training the GEFs developed a quarterly plan of action for community awareness raising and mobilization on the importance of girl child education.

The GEF of 26 June Secondary School that had been trained in the previous quarters successfully organized and carried out an advocacy campaign forum for the girl child education. The theme of the event was ***support girls to perform better in education*** and was characterized by drama performed by the GEF members on the barriers/challenges to the girl child education. The event was attended by the students, CEC members and the teachers. Besides advocating for the enrolment of more girls in secondary education, the forum provided the opportunity for the girls to communicate with the school management and teachers the challenges faced by the girls who are already enrolled in school.

c) School Sanitation and Hygiene Education Training

In the previous quarters, Mercy Corps in collaboration with the respective regional education offices in Maroodi Jeex and Awdal, conducted school sanitation and hygiene education (SSHE) trainings to the Environmental and Sanitation Clubs of nine schools in Somaliland: Gandi, Gacan Libaax, Farax Omar, 26th June, Mohamud Ahmed Ali, Waranacade, Ardale, Adan Isaaq and Sheikh Ali Jowhar. The purpose of SSHE training is to improve the school communities' hygiene and sanitation practices through promoting proper use and maintenance of WASH facilities at the schools.

In order to help the trained clubs implement their action plans developed at the end of the trainings, Mercy Corps distributed school sanitation kits to six schools: Mohamoud Ahmed Ali, 26 June, Gacan Libah and Warancade. The kits which include rakes, wheelbarrows, shovels, hoes, leather hand gloves, detergents, and dust bins will facilitate the clubs to maintain a clean school environment (latrines, classrooms and the general school compound) and turn the school environment into student friendly places. The kits will also enable the students to conduct sanitation and hygiene campaigns within the surrounding communities.

Outcome 2: Enhanced quality of secondary education

a) Teacher Trainings

i. Head teacher training

The SYLI Consortium Partners (Mercy Corps, CARE, and Save the Children) in collaboration with MoE conducted five-day instruction leadership skills training for 76 secondary school head teachers from six regions of Maroodijeex, Sahil, Awdal, Togdheer, Sool and Sanaag. This is the fourth module out of the five modules that constitute the head teachers training. The module, which is designed to improve the capacity of school head teachers in management of the learning process, focused on: quality of teaching and learning in schools through improved curriculum management, timetabling and effective teacher management, management of learning resources, supervision and support to the teaching and learning process in schools, pupil assessments, and supporting and encouraging professional development in schools. At the end of training, the participants indicated that they found the training more relevant to their work and that they will apply the knowledge and skills gained to bring about positive changes in their schools. The other modules in which the head teachers had been previously trained included school administration, preparation and implementation of school improvement plans (SIP), and financial management. The last remaining module (student discipline and guidance & counseling) will be covered next quarter.

ii. In-service teacher training

This is a three-month institute based training program that is supposed to be taken in three sessions of one month each during the school holiday period. Modules are designed to cover core subject areas – English, Math and Sciences. The training began during the last quarter of the second fiscal year. The first session was attended by 350 teachers who were enrolled in six different Teacher Training Institutes/Universities. The six TTIs include Hargeisa, Golis and Horn International University from Marodijeex region, Amoud University from Awdal region, Burco University from Togdheer region, and Nugal University from Sanaag region.

During the reporting period, the SYLI Consortium Partners facilitated the second session of training and 364 (343 male, 21 female) teachers participated. The session covered the subject specific teaching methodologies with emphasis on planning and conducting science practical sessions.

The SYLI Consortium Partners in collaboration with MoE conducted a 3-day training workshop for 31 (all male) participants comprising of MoE staff and tutors from the six Teacher Training Institutes (TTI) participating in the in-service teacher training. During the workshop, participants were taken through the mentorship tools. They conducted a mock-mentoring session with teachers in five secondary schools in Hargeisa. The training session also provided the opportunity for the participants to review and provide feedback on the tools. The school based mentorship exercise for the 364 teachers currently enrolled for the in-service training program will begin in the next quarter.

A review and planning meeting was also held with the six TTIs that are facilitating the in-service teacher training program. The meetings, which were chaired by the DG, shared the outcomes and experiences of the previous session (first session) and discussed ways to improve the training program. TTIs were asked to closely monitor the delivery of the programs and provide adequate laboratory material and other teaching aids during the next (January 2014) training session.

b) Furniture for Schools

CARE distributed furniture to two girl friendly spaces at Haji Aden and Sheikh Bashir secondary schools in Togdheer and Sanaag. The distributed furniture included chairs, tables, shelves and carpet. Besides the GFS, CARE also distributed 120 desks (60 each) to two secondary schools: New Burao in Togdheer region and New Erigavo in Sanaag region. The provision of desks is meant to provide comfort to the students and thus make the teaching and learning environment more conducive for the students. The school management (CEC), CARE and respective REOs participated in the distribution exercise. Table 2 below shows the distribution of desks since the program inception to-date.

Table 2: Provision of desks to schools

S/N	Region	# of desks distributed
	Desks distributed this quarter FY14 Q2	
1	Sanaag region	60
2	Togdheer region	60
	Total	120
	Desks distributed during the previous quarters	
1	Sanaag region	315
2	Toghdeer region	120
3	Awdal region	144
4	Marodijeex region	414
	Total	993

Outcome 3: Strengthening the Capacity of Ministry of Education

a) Construction of MoE Office Building

In addition to the construction of and rehabilitation of secondary schools, SYLI is also supporting the construction of the MoE office in Somaliland. The objective is to contribute to the effective service delivery in the Ministry by providing a conducive working environment for the MoE staff some of whom are currently housed in an old structure that is not adequate. The office under construction is a one story block consisting of 24 offices, wash rooms and a conference hall facility. The construction work began in the last (4th) quarter of the last fiscal year and construction of the main structure (up to the first floor) is almost complete and the plumbing and finishing works (such as installation of electricity, internet/telephone, water connections, plastering) is currently being done.



Somaliland MoE Office building under construction

Outcome 4: Somali ownership of Secondary Education strengthened

The CEC of Waran Cade Secondary School has successfully applied the knowledge and skills gained from the school management training by successfully establishing a library through local resource mobilization. The CEC established a fundraising scheme where each parent contributed \$2, which was used to procure shelves and desks for the library that has been set up in an old classroom. The library is stocked with some of the textbooks earlier supplied by Mercy Corps under the SYLI program and also those from other agencies. The same CEC has also raised the required money for connecting the school to the main water supply that is privately managed.

PUNTLAND

Outcome 1: Increased access to secondary education

a) Construction and Rehabilitation of Schools

i) *Technical assessment and tendering for the construction work.*

Mercy Corps, jointly with MoE and the CEC, conducted a technical assessment for Dangoroyo secondary school in Nugaal Region. The assessment report which was shared and approved by the MoE prioritized the construction of two classrooms, a girl friendly space, a store, and a water facility for the school. The Program Engineer is currently preparing the technical drawings and the bill of quantities for the proposed work which is scheduled to begin in the next quarter.

CARE finalized the preparations of technical drawings and BoQs for the construction work in three (Jeerin, Buraan and Kalabayr) secondary schools in Sanaag region and obtained USAID approval of the documents (designs and BoQs). The tendering process has also begun through the public advertisement for the interested and qualified contractors to apply. The tendering process will be finalized at the beginning of 1st quarter and the commencement of the work will follow immediately. In all three schools the proposed construction work includes six classrooms, six twin latrines, and two girl-friendly spaces.

ii) *Supervision of construction and handing over of completed work*

The construction of three (Kalabayr in Nugal region, Sh. Abdalla Ibrahim in Bari region, and Nawawi in Karkar region) secondary schools was completed and of the schools, Sh. Abdalla Ibrahim was handed over to the MoE and the CEC. The handing over of the other two schools is scheduled for next quarter. The work in the 4th school, Haji Salad secondary school in Bari region also progressed to

completion with only a few minor issues identified during the final technical supervision remaining to be fixed by the contractor. This will also be handed over during the next quarter.

Table 3: Completed & ongoing (built or repaired) classrooms and other structures in Puntland

S/N	School	# Classrooms		# Latrines		Others
		New	Repair	New	Repair	
a) Completed schools during this quarter – FY14 Q2						
1	Sh. Abdalla Ibrahim	2	0	3	0	1 water tank, 1hand wash facility, 1 store and a perimeter wall fence
Total		2	0	3	0	
b) Completed schools during the previous quarters						
1	Sheikh Osman	2	0	0	0	1 water pump
2	Gambool	4	0	0	0	
3	Omar Samatar	2	0	0	0	
4	Burtile	-	8	-	16	Rehabilitation of one water facility, four science laboratories, one library, and one administration block of six rooms
5	Bosaso Public	4	5	-	10	Construction of 30m of wall/fence, six hand wash facilities
6	White Tower	-	8	-	6	A water facility, 2 hand wash facilities, office block and library.
7	Yassin Nur	4	-	-	-	One water facility and one girl friendly space
8	Xin-Galool	4	-	4	-	One hand wash facility and a perimeter wall fence
Total		20	21	4	32	
c) Ongoing construction						
1	Kalabayr	3	0	0	0	
2	Haji Salad	3	0	6	0	2 water tanks, 1office block, 1 store and a perimeter wall fence
3	Nawawi	3	0	0	0	
Total		9	0	6	0	

b) Enrollment

As reported in the previous quarter, the total enrollment in the 12 supported schools in Puntland is 6,846 learners (4,694 boys and 2,152 girls). This represents an 8% increase compared to the last academic year enrolment.

c) Promoting Girls' Access to Secondary Education

The Women Council for Girl Child Education (WCGCE) in collaboration with the MoE and Mercy Corps organized a two-day review meeting in commemoration of its first anniversary. The meeting was attended by sixty participants including representative from INGOs, the UN, government officials, regional gender focal points and womens groups. During the review session the team reviewed their main achievements and challenges faced and identified ways of overcoming the challenges and improving on their performance in the upcoming year. Other INGOs like ADRA were impressed by the performance of WCGCE and pledged to support their activities.

The WCGCE in collaboration with Mercy Corps and MoE also organized a one-day event to commemorate the International Women Day, 8th March, 2014 whose theme was *“Access to quality education and other opportunities by all translates to peace and progress for the wider community”*. The event held at College of Health Science in Bosaso, Bari region was attended by the Girl Empowerment Forums (GEFs) of Bosaso Public and White Tower Secondary Schools, students of

College of Health Sciences, women organizations, Association of Female Journalist and MoE-Gender Unit. The objective of the event was to sensitize the community to the importance of education especially for girls at all (primary, secondary and higher education) levels, promote gender equity/equal opportunity for education using the Somali cultural and religious principles, and advocate for the challenges faced by girls in their quest for education. The included role plays performed by GEFs, poems, motivational speeches and banners in support of the girl child education.

d) School Sanitation and Hygiene Education Training

Mercy Corps in collaboration with MoE at the regional level conducted School Sanitation and Hygiene Education (SSHE) trainings for three (Kalabayr in Nugal region and White Tower and Bosaso Public from Bari region) secondary schools. The trainings were attended by 102 people (equal gender proportion) comprising of 90 students, six teachers, and six parent representatives from the three schools. The objectives, content and the facilitation of the trainings are the same as described under the Somaliland section of the report. At the end of the training, each of the schools developed an action plan for improving the school sanitation and hygiene practices.

Outcome 2: Enhanced Quality of Secondary Education

a) Teacher Training

I. In-Service Teacher Training

The two year in-service teacher training that leads to professional diploma certification for 75 teachers continued during the quarter. The institute based training sessions at the three (Garowe Teacher Education College, East Africa University, and Puntland University of Science and Technology) local Teacher Training Institutes (TTIs) were carried out during the school holidays in January 2014. The third/next institute based training session is scheduled for July/August during the long school holiday period. The school based on the job mentoring of the trainees is planned for this quarter. This will be done by the mentors/trainers from the TTIs and MoE staff who will visit selected trainees in their respective schools for coaching and mentoring of the trainees.

A joint monitoring team consisting of MoE officials from secondary education and teacher training departments and the SYLI Consortium Partners conducted monitoring visits to two TTIs in Bosaso and Galkacyo to assess the quality and progress of the training. The team held discussions with the course coordinators, trainers and trainees and attended some of the ongoing lecture sessions. Except for a few cases of late reporting by the trainees, the team was generally satisfied with the planning and facilitation, as well as the progress of the training. Nine trainees were reported to have completely missed out on the training session with six still interested in rejoining the next session while three have been confirmed as drop outs. The TTIs were asked to find ways of organizing special sessions for the remaining six trainees.

b) Furniture to schools

During the quarter, Mercy Corps distributed 108 desks to two secondary schools: Haji Salaad (72) and Sh. Abdalla Ibrahim School (36). The two schools are in Bari region and the desks will be installed in the new classrooms that have been constructed in each of the schools. At least 250 students currently enrolled in the two schools will benefit from the desks.

Outcome 4: Somali Ownership of Secondary Education Strengthened

a) Development School Improvement Plan (SIP)

The CECs of two secondary schools (Yasin Nur and Bossaso Public) prepared three-year school improvement plans (SIP) and successfully obtained MoE approval for the documents. The SIPs were developed with the participation of teachers and parent representatives. The SIP will not only guide the CECs' interventions but will also guide the MoE and other agencies' support for the schools.

On the other hand, three secondary schools (Omar Samatar and Yasin Nur in Mudug region and Burtile in Nugaal region) prepared project proposals valued at \$1,500 to implement some of the immediate priority needs the schools described in their school improvement plans. The proposals will be funded next quarter by SYLI through the SIP grant budget. The SIP grant is a CEC capacity building grant that gives the SYLI consortium partners and the MoE the opportunity to provide practical support to CECs in planning and management of school related projects.

MOGADISHU

Outcome 1: Increased Access to Secondary Education

a) Construction and Rehabilitation of Schools

I. Identification and Assessment of New Schools

Mercy Corps, in collaboration with Department of Education (DoE), identified two secondary schools for infrastructure development support in the southern Somalia: Khalid Bin Walid in Kismaayo and Dr. Hawa Abdi in Afgoye. A Mercy Corps team, supported by DoE engineers, conducted preliminary assessments and identified priority needs. The bills of quantities, technical drawings, and tendering processes for the work to be undertaken in these schools will be completed next quarter.

II. Supervision of constructions and handing over of completed work

The supervision of the ongoing construction and rehabilitation work in the three (Moalim Jama, Hantiwadag and Kahda) secondary schools in Mogadishu continued. This followed the same process described under the Somaliland section. The rehabilitation work at Moalim Jama is complete and awaiting handing over while Hantiwadag and Kahda are progressing but not completed yet. Table 4 below shows the construction and renovation work in Mogadishu.



Rehabilitated Moalim Jama Secondary School in Mogadishu

Table 4: Ongoing Construction and Renovation Work in Mogadishu

S/N	School	# classrooms		# Latrines		Other Structures
		New	Repair	New	Repair	
a) Completed schools during this quarter – FY14 Q2						
1.	Moalim Jama	0	33	0	50	Two offices, one water tank
b) Ongoing construction						
1.	Hantiwadag	0	10	0	0	Kitchen
2.	Kahda	10	0	6	0	Two offices, one store and one water tank
Total		10	43	6	50	

Outcome 2: Enhanced quality of secondary education

a) Teachers Training

Mercy Corps in collaboration with the MoE conducted a capacity assessment of four (Banaadir, FPENS, Horn of Africa and Mogadishu Universities) Teachers Training Institutions (TTIs) in Mogadishu in an effort to identify the best TTIs to partner with for the training of teachers. Based on the assessment, two (FPENS and Mogadishu Universities) TTIs were found to have reasonable capacity to facilitate in-service teacher trainings. Mercy Corps, in collaboration with the MoE, will hold further discussions with the two and agree on the modalities for the training.

b) Furniture for Schools

Mercy Corps initiated the procurement process for 300 desks, 20 blackboards, and office and staff room furniture for Kahda and Hantiwadag secondary schools whose construction/rehabilitation is in progress.

GALMUDUG

Outcome 1: Increased Access to Secondary Education

a) Construction and Rehabilitation of Schools

i. Identification and Assessment of Schools

During the quarter, Mercy Corps received USAID approval for the construction and rehabilitation documents (technical drawings and BoQs) for SYL Secondary School in Galmudug State. The tendering process to identify the contractors has already begun. The approval for the documents for two other schools (Mudug and El-Gulla) has been requested from USAID and the tendering will kick off once the approval is granted. Due to the prevailing security situation and the zero visibility approach that has been adopted for the area, the MoE will lead the tendering process, with Mercy Corps providing technical support. A public tendering system that allows for active participation of the key stakeholders will be adopted. The tendering process will be finalized in April and the rehabilitation work in the three schools is scheduled to kick off in early May 2014.

IR 2: AT LEAST 15,000 YOUTH ARE MORE ECONOMICALLY SELF-RELIANT WITH SUPPORTIVE SYSTEMS

CARE is the technical lead for this intermediate result and the main objective is to improve Somali youth's ability to access livelihood and economic opportunities through an integrated approach based on in-depth market analysis, targeted training in life skills, financial literacy, entrepreneurship, and investments in youth-led businesses.

SOMALILAND

Outcome 1: 15,000 Youth Access NFE and Vocational Education

a) Non-formal Education

i. Enrollment of and completion of Learners in NFE Centers

During this reporting period, CARE in collaboration with the TVET/NFE department of the Ministry of Education enrolled 640 (190 male, 450 female) learners in eight NFE centers across three regions (320 in Sanag, 160 in Togher and 160 in Sool) of Somaliland. These are the same centers that delivered the same numeracy and literacy NFE training in the previous quarters and the enrolled group is expected to complete the six month course in August 2014. While the main target group are the youth who completely missed out on education, the selection criteria also considered other factors including: returnees, persons with disabilities, IDPs, minority groups, unemployed youth, ex-militia and early school dropouts.

Besides the enrollment, 129 trainees (14 male, 115 female) youth from Marodijeex region completed the NFE program. In addition to the enrollment and completions, the SYLI consortium partners in collaboration with the MoE continued to monitor and provide support to the 1,283 (151 male, 1,132 female) youth who were enrolled in the previous quarter and are yet to complete the training. Table 5 below shows the NFE enrollment and completion to date.

Table 5: New NFE Enrolment and completion

No	Region	# of NFE Centers	Male	Female	Total
Enrolments during the quarter Q2 FY14					
1	Sool	2	70	90	160
2	Sanaag	4	106	214	320
3	Togdheer	2	54	106	160
	Total	8	190	450	640
Enrolments during the previous quarters					
3	Sahil	2	39	110	149
4	Marodijeh	14	32	572	604
	Total	16	138	1015	1153
Cumulative enrollment					
Completions during the quarter Q2 FY14					
	MaroodiJeex	4	14	115	129
Completions during the Previous Quarters					
	Awdal	2	28	53	81
	Sahil	2	35	42	77
	Marodijeh	8	11	170	181
	Sool	2	62	138	200
	Sanaag	4	112	367	479
	Togdheer	2	72	172	244
	Total	20	320	942	1262
Total completions to-date			334	1057	1391

ii. Provision of Teaching and Learning Materials (TLM) to NFE Centers

The SYLI Program distributed TLM that includes 2,520 learner worksheets and 48 teacher guides and other consumables (rulers, exercise books, pens, pencils, erasers and sharpeners) to eight NFE centers. These are meant to ensure quality of teaching and learning process in the target NFE centers.

b) Technical Vocational Education and Training

i. Institute-Based TVET

90 (70M, 20F) youth completed the six-month vocational skills training (in office management, electricity and plumbing) from Burao Technical Institute. The trainees have already taken the practical examination that is administered by the Institute and are waiting for the final theory part that is set and administered by the Somaliland National Examination and Certification Board (SLNECB). This exam will be taken by the trainees in the first month of next quarter.

ii. Enterprise-Based TVET Enrollment and completion

During the reporting period 265 (157 male, 108 female) youth were enrolled for enterprise based vocational skills training. The trainees will not only be trained on skills for which they have been enrolled but the training will also cover all the business transaction related skills which have been integrated in the six month training program. These include customer service, customer satisfaction, cost and pricing.

Additionally, Mercy Corps continued to provide support to 196 (96M and 100F) trainees who were enrolled in the previous quarters. These youth are pursuing different vocational skills that include:

beauty salon, tie & die, auto-mechanics, fishing, cooking, aluminum, and tailoring. The trainees have taken the practical exams performed by their respective centers and the final theoretical part will be administered by Somaliland National Examination Board in April 2014. Table 6 below gives the summary of the EBTVET enrollment and completion in Somaliland disaggregated by region and gender. The cumulative total number of youth who have completed vocational skills training through the EBTVET in Somaliland is 338 (195 male, 143 female).

Table 6: EBTVET Enrollment and Completion

	Region	# of IBTVET Centers	Male	Female	Total
1.	Enrolments during the reporting period Q2 FY14		149	118	267
2.	Enrolments during the previous quarters		96	100	196
3.	Total completions to-date		195	143	338

c) Youths' Ability to Access Livelihood Opportunities Increased

i. Entrepreneurship Training

In order to improve the employability of the trainees and their ability to start and effectively manage their own businesses, Mercy Corps has integrated business skills trainings into the TVET trainings. The integration is designed in such a way that the four entrepreneurship training modules are covered in 48 hours with each TVET center allocating two hours per day for the entrepreneurship topics for a period of 24 days. An outline of the training modules is shown below:

- Model one: concept of entrepreneurship, advantages of self-employment and enterprise, dynamics of entrepreneurship, types of entrepreneurs, forms of business, self-employment;
- Mode two: entrepreneurial traits and characteristics, discovering yourself, positive thinking, imagination, innovation and creativity of an entrepreneur, goal setting, business ideas, business opportunities, resource mobilization, enterprise networking;
- Model three: managerial and leadership skills in an enterprise, marketing concepts, costing, use of business records, importance of stock control, the role of finance in an enterprise, sources of finances, budgeting;
- Module four: importance of a business plan, contents of business plan, factors to consider in preparing a business plan, model business plan.

290 trainees (167M and 123F) TVET trainees from Maroodi-jeex, Togdheer, Awdal and Sahil regions have completed entrepreneurship training during the reporting period.

ii. Business Start-up Grants

This activity is linked to the entrepreneurship training described above. The youth who have undertaken the entrepreneurship training proceed to write and submit business proposals for funding under the SYLI program. During the quarter, 50 youth from Marodijeex and Sahil regions who had participated in the previous financial literacy and entrepreneurship trainings prepared and submitted their business proposals for funding.

A team composed of Mercy Corps, Ministry of Labor and Social Affairs and Ministry of Youth and Sports reviewed the proposals and recommended 23 proposals, all of which were funded during the quarter. This brings the cumulative number of youth who have been provided with the business grants to 54 (34 male, 20 female). Follow-up monitoring visits to the 23 (13 male, 10 female) youth who benefited from the business grants was conducted by Mercy Corps and the two line Ministries of Labor and that of youth and all the youth were found to have used the funds in starting or strengthening the existing businesses in line with their proposals.

I. Internship for IBTVET graduates

Mercy Corps facilitated the attachment of 16 female TVET graduates to nine institutions for a two month job experience. The objective of this post training placement is to improve the employability of the graduates by giving them the post training job experience required by many organizations.

PUNTLAND

2.1 Youth Access to NFE and Vocational Education

a) Non-Formal Education

I. Enrolment and Completion of NFE Training

CARE in collaboration with NFE/TVET Department of MoE supported the successful completion of the six-month numeracy and literacy NFE training by 520 (33 male and 487 female) youth in five regions (Nugaal - 200, Sanaag – 80, Bari - 80, Karkaar - 80 and Mudug - 80) of Puntland. This brings to 1562 (161 male, 1401 females) the cumulative total number of youth who have completed the NFE training in Puntland.

2.1.1 Technical Vocational Education and Training (TVET)

a) Enrollment and completion of Institute Based TVET

CARE, in collaboration with MoE and the Ministry of Labor Youth and Sports, continued to provide support to Galkayo and Gardo Vocational Training Centers where 150 (36 male, 114 female) youth are enrolled for various vocational skills trainings. During the quarter, 75 trainees (39 female, 36 male) completed the nine month training program. Youth graduated from skills trainings that included office management (45 youth) and electricity (30 youth). This brings the cumulative number of youth who have completed the vocational skills training in Puntland through the institute based technical vocational education and training to 325 (173 male, 152 female).

b) Enrollment of Youth for Enterprise Based TVET

CARE, in collaboration with the Ministry of Labor Youth and Sports, continued to support the training of 127 (60 male and 67 female) youth undertaking the various vocational skills training in seven different EBTVE centers in four regions (Nugaal, Bari, Karkaar and Mudug). Routine monitoring visits to the training sites were conducted to oversee the ongoing trainings and to provide technical support to the training centers. This is the first batch enrolled under EBTVE in Puntland and are expected to complete the training by the end of April 2014.

c) Establishment of Cisco Networking Academy in Puntland

CARE through the SYLI program is setting up a Cisco Networking Academy (CNA) in Garowe, Puntland in partnership with Somali Family Services – Garowe Public Library and Resource Centre (SFS). The Labour Market Survey conducted by SYLI in September-October 2012 showed that ICT sector will have significant immediate employment opportunities for youth. ICT skills will assist the graduates to solve everyday problems related to hardware and networking. The CNA will help youth develop ICT skills needed to design, build and manage networks and will give the youth the opportunity to acquire internationally recognized ICT skills at professional level. The youth will be meeting a critically needed and growing demand for skills and knowledge required to work on computers, develop software, develop media applications and maintain computer networks. In this partnership, SFS will provide IT Essentials, Cisco Certified Networking Associate (CCNA), and Cisco Certified Networking Professional (CCNP) courses in partnership with Cisco Corporation. CARE on the other hand will engage with relevant government departments and youth in Puntland to ensure that the training programs and venue are youth-friendly.

A tripartite partnership MoU with the Ministry of Labour, Youth and Sports, and SFS, which provides the framework for collaboration has been signed. In addition to the MoU signing, the furniture and equipment required to establish the CAN center has been purchased and two youth have been trained

manage the center and act as CAN facilitators at African Advanced Level Telecommunication Institute (Afralti).

MOGADISHU

a) Non-Formal Education

i) Enrolment of Learners into NFE Centers

CARE continued to provide support to seven NFE centers where a total of 280 learners (139 female and 141 male) are currently enrolled for the six-month numeracy and literacy program. The support provided included regular monitoring visits to ensure quality of teaching and learning, provision of teaching and learning materials, and the grants to the centers for the tutor allowances and other administrative costs. The seven centers are distributed within four (Hodan, Wadajir, Xamar and Waberi) districts of Mogadishu. This group is expected to complete the training by the end of May 2014. To-date, 676 (324 male, 352 female) cumulative total youth have completed the basic numeracy and literacy NFE training in Mogadishu.

b) Technical Vocational Education and Training

CARE in collaboration with the Directorate of Labour, Youth and Sports (DoLYS) continued to provide support to the seven IBTVET centers where 264 (129 male and 135 female) youth are currently enrolled for various vocational skills training. The vocational skills in which the youth are enrolled include: electricity, auto-mechanic, tailoring, beauty salon, and tie & dye. CARE conducted regular monitoring visits to the centers to ensure the quality of the training and provided the institutional grants to each of the centers to cater for training related costs. The group is expected to complete the training by the end of May 2014. So far, 150 (90 male, 60 female) youth have completed the vocational skills training in Mogadishu.

GALMUDUG

Outcome 1: 15,000 Youth Access NFE and Vocational Education

a) Non-formal Education

Mercy Corps and MoE carried out regular supervision of the five NFE centers engaged in providing nine-month numeracy and literacy training to 308 (F: 278, M: 30) youth in Galmudug State. The centers also received support in the form of teaching and learning materials and the institutional grant for tutors' allowance and other administrative costs. The current group of learners is the first batch in Galmudug State under SYLI and is expected to complete the training by May 2014.

In addition, a general assessment test was administered to the learners in all five centers to assess the learners progress in achieving the numeracy and literacy skills. The assessment revealed average performance in Somali language and mathematics but the performance in English language was below average with three out of the five centers registering a performance of below 30%. The centers will be supported to develop a strategy for improving their performance in English and the other two subjects.

b) Youth ability to access livelihood opportunities increased

i) Life Skills Training

Mercy Corps, in collaboration with MoYSL, conducted life skills training to a group of 56 youths (M: 27, F: 29) from Docol (15), Lasacadale (10), Dagari (11), Ceel Akhwan (5), and Galgacyo (15) of Galmudug region. The objective is to enhance youth's personal leadership/development, confidence, and attitude with the aim of improving their chances of earning decent livelihoods. The program will further conduct entrepreneurship training after which the interested youth will be invited to prepare business proposals and apply for the business grants.

The governor of Galkacyo (Mr. Uwes Ali Said) graced the occasion and had the following words to say “....with over two decades of civil strife and perennial drought compromised of socio-economic activities in Somalia. This has precipitated extremist groups exposing vulnerable youths from across the country into their risk ventures. I would advise development partners to strengthen similar ventures to change the mindset of the youth in the region so that they can claim their right in the society.”

ii) Life Skills Training

Mercy Corps, in collaboration with the Ministry of Labor Youth and Sports, disbursed business grants to 21 (13 male, 8 female) youth who have organized themselves into four cooperative groups. These are the youth who were trained in entrepreneurship during the previous quarter. The youth prepared business proposals in groups of four and the proposals were subsequently reviewed by a panel comprising of Ministry of Youth, Sports and Labor and Mercy Corps based on an agreed upon criterion. The groups include Hot ‘n Now fast food joint, Gerad photocopy and printing services, Al-Ma`aruf and Al-Amin retail shops. Each group received a grant ranging from \$2,000 to \$3,500, which was disbursed in two installments. The youth opted for a cooperative group model to establish a more stable financial base for their ventures.



Al-Ma`aruf Shop-one of the youth group business in Galkayo established from the business grants

RESULT 3: YOUTH EMPOWERED TO CONTRIBUTE POSITIVELY AND PRODUCTIVELY TO SOCIETY

This result area is being implemented by two National Organizations with Mercy Corps providing technical support. The organizations are the Somaliland National Youth Organization (SONYO) in Somaliland and Mudug Development Association Network (MUDAN) in Puntland.

SOMALILAND

a) Advocacy Discussions Forums

Three different youth led advocacy discussion forums were held in three different regions of Somaliland. These forums were organized by the Regional Youth Advocacy taskforces that were formed after the advocacy training workshop that was facilitated by SYLI.

The first forum was held in Borama town in Awdal region and focused how to promote sports and other recreational activities for youth in the region. The forum brought together participants from the Ministry of Youth and Sports, telecommunication companies like Telesom and Somtel, other private companies and youth representatives. The forum discussed and explored ideas on how private

companies can encourage recreational activities for youth by sponsoring local teams in various sports activities as it is done in other parts of the world.

The second forum was held in Berbera town in Sahil region and focused on the high costs of electricity. The forum brought together participants from the local government led by the Deputy Governor, the local Member of Parliament, the manager of the local electricity company, and the telecommunication company Somtel. The youth petitioned the government to negotiate with private electricity suppliers on how to reduce the rates of electricity in the region. A committee with representatives from business community and government was formed to explore ways to tackle the problem.

The last forum was held in Hargeisia town in Marodijeex region and focused on promoting sports and other recreational activities in schools. The forum brought together the Ministries of Education and Youth and five private companies, which included Somtel, Al-Hayat, Alnuur Sagal Jet, ASAL Jet, and Alfathi. The youth explained to the participants the importance of sports in promoting peace and nurturing the youth talents. So far, one of the companies (Al Hayat) has contributed \$300 for the planned tournament that will bring together five schools. The total budget for the event is projected at \$5,000. As a result, the youth leaders identified a need for a more strategic fundraising plan and tools to communicate with area businesses. In the next quarter, they will receive technical guidance from Mercy Corps on developing a strategy.

b) Celebration Somaliland National Youth Day

SONYO, the local implementing partner in Somaliland and the Ministry of Youth organized the celebration of Somaliland National Youth Day in Hargeisa and about 300 participants took part in the celebration. The theme of the celebration (“*Let's say 'No to illegal immigration and Take Part in the development of our country'*”) was centered on illegal migration of youth to the Middle East and Europe. Other participants included government officials, civil society leaders and representatives from international and national organizations. The event was attended by the Somaliland President who also launched the Somaliland Youth Development Fund that has been advocated for by SONYO. The event also marked the start of the four-day out of school sports to raise awareness about illegal migration. Ten basketball teams from Maroodi Jeex participated.

PUNTLAND

a) Community service action events

Youth leaders from Mudug Region in Puntland conducted a one day environmental sensitization and clean up campaign in Haloboqad IDP camp, Galkayo. The IDP camp suffers from flooding, and poor disposal of household garbage/waste by the neighboring host community. The youth leaders were joined by 40 volunteers from the IDP community in conducting the clean up campaign and sensitizing the host and the IDP communities on environmental sanitation and protection. The event was also marked by the distribution of tree seedlings to the IDP community for planting. The community service action events provide opportunity to the youth to volunteer their services to the community.

b) Training of youth leaders on civic participation

MUDAN conducted a five-day training on civic engagement for 20 (10F:10M) youth from six regions in Puntland. These trainees are leaders of three different youth-based organizations: Keynet in Qardho-Karkaar region, Albyan in Bosaso-Bari, and Dud-Mudug umbrella in Galkayo-Mudug region. The objective of the training was to equip the leaders of the existing youth organizations with the skills to mobilize youth and to engage with stakeholders including local government, community leaders and other agencies. In addition, the training also meant to inspire, equip, and expand the network of young leaders and create a platform where peers share and learn important skills and change negative attitudes.

The workshop was officially closed by the **Minister for Labor and Sports, Hon. Abdirahman Sheikh Abdulle** who, in his speech, affirmed the Ministry's commitment to supporting the youth organizations in their work to help youth cope with and overcome the challenges they are facing both in rural and urban areas. In addition to the training conducted by MUDAN, the youth leaders from Bari region (who had previously been trained on civic engagement) also conducted a similar training for twenty youth from the region.

MOGADISHU

Community Service Action Events

The youth leaders previously trained on civic participation (through the Global Citizen Corps curriculum) in collaboration with the Ministry of Youth and Sports and the administration of Waberi district of Mogadishu conducted an environmental sensitization and cleaning up campaign in Horseed village. The youth leaders in collaboration with the Waberi District Commissioner mobilized the community of Horseed village in carrying out a cleaning up campaign through the general collection and disposal of garbage.



Mogadishu youth participating in a clean-up campaign in Waberi District

LESSONS LEARNED

Targeting of beneficiaries (teachers/TTI, NFEs/TVET etc): In some cases, people who do not meet the selection criteria have been selected by the respective line government ministries for training programs like in-service teacher training, NFE and TVET.

Community contributions: Not much contributions (both cash and in-kind) have been realized from the Public Private Partnership. The participating communities especially the Community Education Committees have however made reasonable contributions like purchase of land, recruitment and payment of teachers, repair and maintenance of the school facilities which of course need to be valued and documented. Voluntary participation is not yet widely embraced by most youth and the community service action events organized by the youth are yet to attain the critical mass mobilization effect.

Participation of Girls in Sports for Change: The cultural restrictions have prevented the participation of girls in sports for change tournaments in Puntland. MUDAN, the local implementing partner, has been advised to consider girl friendly activities like music, poetry and drama for the girls and female youth.

INDICATOR TRACKING TABLE

Objective	Indicator	Baseline value	Program target	Current Quarter achievement		Cumulative achievement to-date	
				Male	Fem	Male	Female
IR1: Students have increased access to formal secondary education through construction and/or rehabilitation of 50 schools	1.1.1 Number of classrooms built or repaired with USG assistance	0	200	21		130	
	1.1.2 Number of other types of structures constructed or rehabilitated	0	250	63		224	
	1.1.3 Number of learners enrolled in USG supported secondary education or equivalent non-school based setting with USG support	0	25,000	-	-	10,611	4,350
	1.1.4 Percentage of learners who have completed their grade	n/a	85	-	-	99%	94%
	1.1.5 Percentage of female learners who have completed their grade	0	80	-		94%	
	1.1.6 Percentage increase in secondary enrolment in USG supported secondary schools	0	5	-		-	
	1.1.7 Percentage of USG supported schools or learning spaces meeting criteria for safe school programs	0	60%	0		0	
IR1.2: Quality of secondary education enhanced through training of teachers	1.2.1 Number of teachers /educators/teaching assistants who successfully completed in-service training or received intensive coaching or mentoring with USG support	0	1900	0	0	132	0
	1.2.2 Number of teachers/educators/teaching assistants who successfully completed pre-service training with USG support	0	100	0		0	
	1.2.3 Number of textbooks and other teaching and learning materials (TLM) provided with USG assistance	0	15,000	0		3,948	
	1.2.4 Percentage of teachers who demonstrate core teaching competencies	TBD	61%	0		0	
	1.2.5 Percentage change in community perception of quality of secondary education						
	<div>% satisfied with positive perception on teacher performance</div> <div>% satisfied with positive perception on teaching and learning materials</div> <div>% satisfied with positive perception on school infrastructure</div>	<div>58%</div> <div>9%</div> <div>13%</div>	<div>68%</div> <div>29%</div> <div>33%</div>	-		-	
IR1.3: Management of secondary education improved through capacity building of regional education officials	1.3.1 Number of administrators and officials successfully trained with USG support	0	390	0	0	27	3
	1.3.2 Percentage of Schools visited and supported by education officials	n/a	60%	-		-	
	1.3.3 Number of laws, policies, regulations, or guidelines developed or modified to improve equitable access to or the quality of education services	n/a	5	0		1	
	1.3.4 Percentage change in community perception of schools' organization and management	77%	85%	-		-	

Objective	Indicator	Baseline value	Program target	Current Quarter achievement		Cumulative achievement to-date	
				Male	Fem	Male	Female
IR1.4: Somali ownership of education services strengthened in target schools	1.4.1 Number of Parent Teacher Association or similar school governance structures supported	0	50	0		50	
	1.4.2 Percent schools with School Improvement Plans being implemented	0	60%	-		-	
IR2.1: Youth have access to NFE and vocational education	2.1.1 Person hours of training completed in workforce development supported by USG assistance	0	3,000	50	154	525	375
	2.1.2 Number of persons completing Non-Formal Education training programs	0	12,000	47	602	819	2,810
	2.1.3 Number of Technical Vocational Education Training centers rehabilitated	0	7	0		2	
IR2.2: Standardization and certification of technical vocational education training improved	2.2.1 Number of Technical Vocational Education Training centers certified to provide official training and/or certification	0	100%	0		0	
IR2.3: Youth ability to access livelihood opportunities increased	2.3.1 Number of Youth who have completed business skills training	0	1100	167	123	262	178
	2.3.2 Number of Youth supported with business startup grants	0	1102	13	10	34	20
	2.3.3 Percent of new Youth-owned businesses supported by the program which are in operation one year later	0	60%	-		-	
	2.3.4 Number of people gaining employment or better employment as a result of participation in USG funded workforce development program	0	900	0	0	0	0
IR2.4: Linkages with private sector and support networks improved	2.4.1 Number of workforce development initiatives completed as a result of USG participation in public-private partnership	0	800			168	132
	2.4.2 Number of Youth who are benefiting from apprenticeship/internship program	0	1800		16	168	148
	2.4.3 Number of businesses or institutions responding to incentives for incorporating at-risk/marginalized youth	0	25	9		49	
IR3.1: Civic participation increased for youth to network	3.1.1 Number of youth who have completed USG-assisted civic education training programs	0	150	0	0	123	75
	3.1.2 Number of recreational events organized for youth	0	20	1		5	

Objective	Indicator	Baseline value	Program target	Current Quarter achievement		Cumulative achievement to-date	
				Male	Fem	Male	Female
and dialogue	3.1.3 Number of people attending facilitated events that are geared toward strengthening understanding among conflict-affected groups that were supported with USG assistance	0	50,000	300		12,870	
	3.1.4 Number of community mobilization and service events initiated and carried out by youth	0	50	2		23	
IR3.2: Youth-led-advocacy efforts strengthened to influence policy decisions	3.2.1 Number of action campaigns carried out by Youth	0	8	3		3	
	3.2.2 Percent youth who feel they have a voice in community and local government decision making						
	% with influence at family	92%	92%				
	% with influence on community leaders	68%	73%				
	% with influence on Local Government leaders	50%	60%				
				-		-	

IV. MONITORING

Quarterly review sessions: A two-day quarterly consortium review and reflection session was held and attended by all five consortium partners: Mercy Corps, CARE, Save the Children, SONYO and MUDAN. Since this review coincided with the midpoint in the SYLI program implementation, the scope of the review was broadened to include the progress from the program inception to-date. The team reflected on the changes in the context that may have direct impact on the program and the adjustments necessary to address the changes, the progress in achieving the results and the strategies to enhance their achievement.

Activity site monitoring visits: A general field monitoring visit was conducted on selected target secondary schools in Puntland. The key issues observed include:

- The size of desks recommended by the MoE was found to be small and not suitable for the three students for which it is designed. A slightly bigger size was therefore recommended.
- The school communities through their respective CECs are making significant contributions in the running of the schools as close to 80% of the teachers and admin costs are being met by the CECs.
- The CECs are appreciative of the SYLI interventions and they are able to highlight the benefits resulting from the project activities. They also understand their role in maintaining the interventions.
- With lack of a clear MoE guidelines, the libraries of most schools are stocked with different textbooks some of which are not relevant to the curriculum.

V. PROJECT ADMINISTRATION

Constraints and Critical Issues

Construction and rehabilitation of two secondary schools in Mogadishu are near completion but the MoE is not yet in full gear to operationalize them immediately after their completion as the MoE has not yet began the recruitment of teachers for the schools. The community of one of the schools (Hantiwadag) is not fully in agreement with the MoE management plan for the school as they want the school to be run by the same management that is currently managing the adjacent primary school.

There seems to have been no adequate hand over between the previous and the current officials in the Ministry of Labor Youth and Sports with the current Minister and his team claiming not to be aware of the previous MoUs signed between the SYLI Consortium and the Ministry. The Ministry has thus asked for fresh signing of MoU.

Delays were experienced in procurement and distribution of teaching and learning materials due to the non-availability of the textbooks locally.

Personnel

There were staff changes during the quarter. The youth development specialist has been moved to another project and CARE is making plans to recruit a replacement. In the meantime, the education advisor from CARE is acting youth development specialist.

Contract Modifications and Amendments

There were no modifications during the quarter except for the three done during the first year of implementation.